

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver Award for School Games • SEN group have a consistent PE lesson - 1 per week • Increased participation in swimming for CPC children • Purchase of more resources for encouraging greater activity at lunchtime and playtime. • Increased confidence of all staff in teaching PE and sport – Particularly Cricket and Gymnastics following whole school INSET training. • Scheme of work implemented and embedded across whole school. • SEND Children compete in borough competitions • Inter-class competition is extremely successful, driving participation and improving behaviour • Partnership with Essex Cricket to support staff in delivering lessons and provide an after school club. • Lunchtime and afterschool provision has improved significantly – being made available for all year groups • Fundraising event held in school with professional GB athlete – inspiring pupils • OPAL has been introduced and implemented well – huge improvements to playgrounds • PE enrichment afternoons provided pupils with opportunity to try some more niche sports – Fencing, Archery & Tennis • New marking and trails painted in EYFS, KS1 and KS2 playgrounds, further engaging children in active leaning/play 	<ul style="list-style-type: none"> • Drive vocabulary within PE and opportunities for cross curricular links • Re-evaluate the range of clubs offered to promote participation in competitive sports. • Make swimming accessible for more year groups, particularly year 6 in order to provide further opportunity for those unable to swim 25m independently.

Did you carry forward an underspend from 2022-23 academic year into the current academic year? NO

If any funding from the academic year 2022/23 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2024.

Academic Year: September 2023 to March 2022		Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £20,980		Date Updated: 25.01.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Extra-curricular clubs to be available for every year group, including CPC – in a range of different sports. Improve the teaching of PE across the school.		Sports coach to run lunchtime and afterschool clubs across KS1 & KS2 - targeting the least active, least confident and those that would benefit from social interaction. Sports coach to team teach with classroom teachers, to improve the quality and consistency of teaching.		£15,660	Increase the children’s physical activity, as well as confidence, self-esteem and communication skills.
To improve the provision of swimming		Temporary swimming pool to be set up on school grounds. All chn in KS2 to have an opportunity to swim. Booster sessions for Y6 to go ahead, to ensure all can swim 25m independently.		£2000	
		Improvements to be made to the			

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Improve play for children - OPAL	school playgrounds (lines, equipment, storage) to promote active play. Children to have opportunities to independently set up games and activities with new resources and games cards. Improvements to be made to the equipment used during playtimes	£1000		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff, children, parents and governors have a keen interest in the participation of children in sporting events and encouraging participation in a wide range of sporting activities.	Sporting events are shared in the staffroom, meetings, school website and included on the weekly diary to ensure that all staff support the teams of the school. Successes and participation is shared with children in assemblies with trophies, medals and certificates being presented for all to see. Children with outside interests are encouraged to share their achievements with their classes and in assemblies.		Diaries show sporting events. Staff and parents supporting football events and multi-skills events.
			Sustainability and suggested next steps:

<p>Intra-sports competition in place for all year groups. Children and staff will be engaged with the learning of the sport, in preparation for competition.</p>	<p>Annual 'celebration of sport' assemblies take place with children being awarded for both sporting ability and effort.</p> <p>Each year group will compete in a small competition between classes, to conclude the learning of the current sport. Winning classes to be celebrated in assembly time and given trophies. Display dedicated to competition to highlight winners and pictures of events.</p>	<p>£100</p>	<p>Increase engagement in lessons, particularly the skill-based sessions, where emphasis on skills used in game situations will be encouraged. Children have a goal to work towards, together as a team. Aim to also improve the behaviour and togetherness of individual classes.</p>	
<p>Improve the teaching of gymnastics across KS1 & KS2</p>	<p>Whole school CPD training – completed in Autumn term.</p>	<p>£400</p>	<p>Quality of lessons will improve and children will be able to access all of the apparatus/equipment needed for each lesson.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all PE lessons are taught to the highest standard and lessons are taught simultaneously and consistently	All teachers to follow Striver scheme of work and use the online tools available to aid their lessons. Learning objectives, success criteria, keywords and models to be used within the lessons and shared with students.	£420	Children's engagement within the lesson will be more consistent and we will see more understanding from them about why each skill/lesson is important for the focus sport.	
Provide staff with CPD opportunities to teach PE with confidence	Trainee/ECT teachers to attend whole day CPD to increase confidence when teaching PE Register to Barking & Dagenham school sports scheme – providing entry to competitions and access to staff CPD	£50 £370	Improve the quality of PE delivery	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop SEN children's confidence and skills in a range of sporting activities.	SEN children to be given opportunities to participate in Primary Panathlon events and additional specialised trips to encourage their participation.	£100	SEN students will grow in confidence and join other afterschool clubs to increase their participation.	
Offer a wider range of opportunities to children	PE enrichment days will allow children to experience sports they have had the chance to previously (Archery – Fencing - Tennis)	£880	Children to have opportunities to experience sports that are not covered in the national curriculum.	
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Football fixtures to be arranged for year 6 cohort. Virtual borough athletics to be run throughout school to introduce a competitive edge to their lessons.	Y6 football fixtures (mixed) Y6 football fixtures (girls) Y3-6 – Virtual borough athletics games Y 1-2 – Virtual multi skills competitions		Children to have an opportunity to compete against other schools, despite the current restrictions with hosting large competitions.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Michael Konis
Date:	
Governor:	
Date:	

Notes for 2023/2024: